

VI Cycle of Structure Dialogue Consultation Reporting Tool

Section 1

Overview

Contact Name	Charline Cauwe
Contact Email	charline.cauwe(at)cfwb.be
Working Group (e.g. France, Germany, European Working Group)	French-speaking Belgium
Who was involved in your working group?	Number of youth representatives: 15 Number of government representatives: 2 Number of national agency representatives: 1 Number of experts: 7 Other:
Please briefly describe the methodology you used to conduct your consultation (no more than 250 words)	<p>1. question for the questionnaires - design</p> <p>It was really important us that our youth representatives would play a great role in the design of our consultation process. They were the ones selecting the thematic we would cover – as we decided we couldn't cover all of them due to the short time deadlines.</p> <p>They therefore selected 3 of them and started drafting the questions for our online questionnaires. We did it via a google doc to make sure we could all work on it at the same time.</p> <p>Following that, we went to a university sociology researcher to proof read our questions. He helped us with methodological issues and to make the survey more "youth friendly". We also asked a governmental study service to proof read the questions.</p> <p>Finally, we asked our government representatives to read our question one last time.</p> <p>We also had a graphic charter for the whole process.</p> <p>2. Completion of the online questionnaires</p>

	<p>We put the questionnaire online and linked it to an online contest to maximise the amount of participants. We put on our website, on facebook and on twitter. We also sponsored our publication on facebook.</p> <p>The Youth representatives we in charge of meeting young people and make them fill in the questionnaire. They went to their schools, universities, in their city streets and public places, and in their shopping moles.</p> <p>3. Focus group</p> <p>As the time period wasn't too idealistic to meet associations, we could only do one focus group. With two youth representatives, we met a group of partially mentally disabled persons.</p>
Number of focus groups conducted:	1
Number of young people participating in all focus groups altogether:	10
If you used a survey, how long was it open for?	11/12/2017 – 10/02/2018
Number of young people participating in the survey:	1,591
Number of young people participating through other methods (please describe):	/
Total number of young people participating in your consultation overall:	1,601

Please describe any limitations to your consultation (e.g. if there were groups you were not able to consult with, etc.):

Our main limitations were due to the time period. The majority of the consultation process was during the Christmas and the exam process. This limited the availability of our representatives and the responsiveness of the associations and youth associations we contacted.

Breakdown of participants

These questions are optional. If you did not monitor the backgrounds of young people participating, or feel it is not appropriate to do so, please leave them blank. If you monitored the backgrounds of only some of the young people (e.g. if your monitored within the survey but not the focus groups) you can use the "Number not disclosing / Not known" option to show

this. Please be aware that questions about young people’s backgrounds are sensitive personal data, so it should always be optional for participants to give you this information. You can include numbers of people who choose not to provide you with these information in the “Number not disclosing / Not known” category. In general, best practice when collecting this sort of data is to allow young people to self-define their identity, for example by asking “do you consider yourself to have a disability?”, rather than asking “are you registered as disabled with the state”, but you may follow your own practices when collecting this information.

Breakdown of participants	
Gender of young people who participated	Number of males: 413 Number of females: 816 Number of other gender: 13 Number not disclosing / Not known:
Age of young people who participated	Number aged under 15: 8 Number aged 16-18: 335 Number aged 19-25: 890 Number aged 26 - 30: 286 Number not disclosing / Not known: 10
Number of young people with disabilities*	Number who identify as not having a disability: 506 Number who identify as having a disability: 28 Number not disclosing / Not known: 1,065
Ethnicity**	Number of young people from the majority ethnic group: Number of young people from minority ethnic backgrounds: Number not disclosing / Not known:
Sexuality of young people	Number who identify as heterosexual: 406 Number who identify as homosexual, bisexual or other sexuality: 18 Number not disclosing / Not known: 1,185

* By disabilities, physical and mental impairments are covered.

** The question on ethnicity is country specific. The majority group is defined by what is the major ethnic group in the country the young person lives in.

Please describe any external bodies or experts who were also involved in your consultation. Include only people who were asked to give a *response* to the consultation, rather than people who were part of the working group, or carrying out the consultation

/

European Working Group only: Please provide the numbers of young people participating in your consultation from each EU country. This should be based on where the young person was living when they took part in the consultation.

/



Section 2

Consultation question: 1) *What are the most important competencies that young people require from education, for their lives in a future Europe?*

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

This section is optional. If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.

3) OPTIONAL: Responses from experts (Suggested word limit 300 words.)

This section is optional. Consultation with experts is not required, but if you have chosen to do this, you can include a summary of their responses here so that they are reported separately from young people's responses.

4) OPTIONAL: Working Group comments (Suggested word limit 250 words.)

This section is optional. If your working group wishes to provide a comment on your understanding and interpretation of the responses you gathered, you can do so here.

Consultation question: 2) What can prepare young people for the forms of work that are likely to exist in the future?

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

572 answers.

91,91% of the respondents already have a working experience (63,99% with a student job; 41,78 as volunteer; 32,52% as trainee without salary; 24,83% through the black market; 18,53 with a permanent contract and 16,61% with a fixed term contract and 2,8% as trainee with a salary). Half of the respondents without any work experience are under 18 year.

How do they feel about employment?

69.61% of the respondents felt prepared for their professional experience. According to them, the main elements that could prepare them for it were themselves (for 66.91% of them), non-formal education (44.58%), their family (41.05%), formal education (38.34%), and internships (25.5%). State institutions promoting employment only scored 1.27%.

Only 1.05% of the respondents think it's really simple to find a job, while for the majority of them (54,12%), it depends on the type of job. 39,93% think it is a matter of will. 34,15% think it is really hard no matter the field. Finding a job is a cause of stress for 61.65 % of the respondents.

When combining workers and unemployed respondents, 29.68% of them want to work as little time as possible (compared to 17.34% for the average of the respondents). 29.03% of them want to work until their health allows them to do so (compared to 38%). 15.48% of them want to work until they are 67¹ (compared to 21.37%).

32.40% of the responders want to work part-time, while only 15.56 % want to do so among the **minor aged respondents**, and 49.26% among the **unemployed** respondents.

The most important factors in a job are:

- the work atmosphere for 72,97% of the respondents (59% for the **young under 18**);
- the stability for 48,59% of them (38,64% for the **respondents under 18**);
- the usefulness of the job for the society for 43,03% of them (29,55% for the **respondents under 18**);
- Salary for 38,84% of them (which is more important for **respondents under 18** → 43.18%);
- intellectual challenges 31,80% (16.28% for the **young under 18**);
- Flexible hours 28.01% (16.67% for the **young under 18** and for **workers** it's more important with 45.45%);

What can be done to prepare them for employment?

¹ Belgian legal age for retirement

Advices from employer, extra-curricular activities to increase job opportunities and support from school are equally important to them (around 82% think it is (really) important). Information centres are less in the outlook (70%).

For 57.09% of the responders, technologies at work are useful or convenient; they are essential for 46.41% ; a risk of job losses for 34.50%; a real opportunity for 33,10%; for 29.95% of them they are a challenge to face. For the **persons under 18 years**, it is less disturbing (from 4.44% to 0%) or scary (from 10.86% to 4.55%), but also less essential (from 46.41% to 31.82%).

68.95% of the respondents think that it is important to protect work from technologies via legislation.

For 81.26% of the respondents, being ready for the new types of work in the future is important or very important.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

This section is optional. If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.

1. Young people under 18

In general, young people under 18 seem to take a different of work (cfr comments above).

2. Partially disabled people

We also met a group a young people that were partially disabled to gather their opinion on the subject.

For them, getting a job is stressful as they fear the distancing from family and the fatigue after long hours of work. For them, work is sometimes associated with exhaustion.

The majority of them are in the outlook of a manual job, but are well aware of the necessity of getting along with technologies. However, they hadn't a very positive approach of technologies. They feared being replaced by new technologies (while acknowledging it can also be useful for some tasks and relieve them for exhaustion).

They were also precautious about technologies' excesses, and were scared to live in a world where robots would have replaced the people at some point. To them, some jobs are still irreplaceable.

When it comes to Europe, they were concerned about the differences in salaries and prices across the countries. Some of them talked about a European law to make sure everyone gets the same salary in Europe for equal work.

And last but not least, as future manual workers, they were concerned about the differences in salaries they could face compared to the “intellectual jobs”. They were also sceptical about the utility of diplomas when it comes to finding a job. The cost of studying is high, and doesn’t always help you in finding a good job.

3) OPTIONAL: Responses from experts (Suggested word limit 300 words.)

This section is optional. Consultation with experts is not required, but if you have chosen to do this, you can include a summary of their responses here so that they are reported separately from young people’s responses.

4) OPTIONAL: Working Group comments (Suggested word limit 250 words.)

This section is optional. If your working group wishes to provide a comment on your understanding and interpretation of the responses you gathered, you can do so here.

Consultation question: 3) *What would enable young people to form realistic life goals and expectations?*

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

This section is optional. If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.

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4) OPTIONAL: Working Group comments (Suggested word limit 250 words.)

This section is optional. If your working group wishes to provide a comment on your understanding and interpretation of the responses you gathered, you can do so here.

Consultation question: 4) What can enable young people to cope with stressful situations and times of crisis?

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

This section is optional. If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.

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4) OPTIONAL: Working Group comments (Suggested word limit 250 words.)

This section is optional. If your working group wishes to provide a comment on your understanding and interpretation of the responses you gathered, you can do so here.

Consultation question: 5) What would enable young people to navigate their way through today's information overload?

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

This section is optional. If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.

3) OPTIONAL: Responses from experts (Suggested word limit 300 words.)

This section is optional. Consultation with experts is not required, but if you have chosen to do this, you can include a summary of their responses here so that they are reported separately from young people's responses.

4) OPTIONAL: Working Group comments (Suggested word limit 250 words.)

This section is optional. If your working group wishes to provide a comment on your understanding and interpretation of the responses you gathered, you can do so here.

Consultation question: 6) *What would enable young people to have a respectful and non-violent dialogue with those who hold very different opinions from them?*

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

This section is optional. If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.

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This section is optional. Consultation with experts is not required, but if you have chosen to do this, you can include a summary of their responses here so that they are reported separately from young people's responses.

4) OPTIONAL: Working Group comments (Suggested word limit 250 words.)

This section is optional. If your working group wishes to provide a comment on your understanding and interpretation of the responses you gathered, you can do so here.

Consultation question: 7) What needs to change so that more young people fully understand and support the EU and its institutions?

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

475 respondents.

The large majority of the respondents feel at least partially concerned by the EU (91.57%), and 63.79% do feel concerned by the EU. However, 47.89% of them feel they don't have enough knowledge about it.

Opinions about the EU

55.78% of the respondents feel that the EU did ameliorate their living conditions, at least partially.

62.03% of them think that young people aren't represented enough in the EU decision-making process and 65.26% of them think their own voice isn't taken into account. 72.73% think they are not involved in the decision making process (these two last data show a really low rate of people saying not to be sufficiently informed, compared to other questions – this seems to imply that the respondents feel pretty confident about their opinion on these questions). 89.43% of the respondents want to participate in EU decision-making in one way or another.

How to fully understand the EU ?

Formal education and European programs seem to be the best way to get knowledge about the EU according to the respondents. However, less than 20% of them have heard of the Youth Guarantee (knowledge seems to increase with age), the Youth Strategy, the Structured Dialogue (increase with age), the European Solidarity Corps or Creative Europe. Erasmus and EVS (of which knowledge seems to increase with age) are the most famous programs among the respondents. Only 8% of the unemployed (non student) respondents have heard about the Youth Guarantee. While only 1.69% of the respondents don't want to be informed about the EU, school (72.36%) and media (64.98) are a good tools to inform young people about the EU.

Employment, environment and education are the field the respondents feel to be the most important when it comes to EU action (at least 88% of them think it is important), while gender issues seem less important (59.09% think it is important).

The highest degree of education of the parents was one factor we used to compare social backgrounds. We compared the respondents having both parents without any high degree diploma (= higher than high school) with the ones whom both parents had a higher degree education. The first ones felt they had less knowledge of the EU (42.34% compared to 47.89%). 58.55% feel rarely or never concerned by the EU (compared to 35.58%). They also care more about the EU projects than the decision-making system of the EU. They are also less in favor of integrating migrants across Europe (63.93% in favor compared 77.76%).

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

This section is optional. If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.

1. Partially disabled people

We also met a group a young people that were partially disabled to gather their opinion on the subject.

To them, the EU seems “far away” and it is too hard to make sure to European decision-makers taken young’s opinions into account. Above all minor aged opinions. However, they underlined that young people needed to “get involved” in order to really change things.

3) OPTIONAL: Responses from experts (Suggested word limit 300 words.)

This section is optional. Consultation with experts is not required, but if you have chosen to do this, you can include a summary of their responses here so that they are reported separately from young people’s responses.

4) OPTIONAL: Working Group comments (Suggested word limit 250 words.)

This section is optional. If your working group wishes to provide a comment on your understanding and interpretation of the responses you gathered, you can do so here.

Consultation question: 8) How could the EU support young migrants who come to the EU countries?

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

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4) OPTIONAL: Working Group comments (Suggested word limit 250 words.)

This section is optional. If your working group wishes to provide a comment on your understanding and interpretation of the responses you gathered, you can do so here.

Consultation question: 9) What would enable young girls and women to overcome discrimination and inequality?

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

General tendencies (543 responses):

69,23 % of the respondents are females, 30.2% are males and 4 are « other ». 3.67% of them are more than 30 years old, 17.5% of them are between 25 and 30, 34.6% of them are between 20 and 25, 41.99% of them are between 16 and 20 and 2.21% are less than 16.

81.86% of the 15.84% not born in Belgium are born in a EU country.

0% are from an ethnic/religious minority, 20.56% are other than heterosexual, 3.35 are disabled and 17.78% have financial difficulties.

45,49% of the respondents are students higher than secondary level ; 20,44% are in secondary school ; 15,65% are currently working ; 8.66% are in an alternative education (more practical, directly linking to a specific employment) ; 5,34% are unemployed.

More specific questions :

32.35 % of the respondents don't feel concerned or are not victim of discrimination, while 36.23% of them feels discriminated due to physical issues ; 25.88% due to sexual/gender issues (33% when we only take account of the females) ; 20,15% due to ethnic issues (53.66% when we only take into account the people born outside the EU) ; 14,79% due to age issues and 0.74% due to handicap issues (which actually represents the all 4 people that consider themselves as disabled).

Less than 1% of the respondents think it is not important to combat discrimination against girls and women in the next 10 years (and they were all males) ; 95,95% think important or very important (and the number rises to 99.2 % when we only take females into account).

The prior place where action is needed to overcome discrimination is : better schooling (89,85%) ; medias (73,8%) ; work place (73,80%) ; laws (51,29%) ; public transportation (47,79%) ; non formal education (45,94%) ; family (42,80%) ; housing (35,42%) ; friends (26,94%).

The most important tools to overcome discrimination (in order of importance) :

1. Better schooling in and outside schools through awareness raising
2. Raising awareness among professors
3. Raising awareness among employers
4. Better laws
5. More heterogeneous groups (in class, during activities,...)

6. More volunteering opportunities connected to combating discrimination
7. Raising awareness among youth workers
8. Encouraging encountering across schools and groups
9. More informal activities with others groups (through informal education)
10. More inclusiveness in non formal education

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

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4) OPTIONAL: Working Group comments (Suggested word limit 250 words.)

This section is optional. If your working group wishes to provide a comment on your understanding and interpretation of the responses you gathered, you can do so here.

Consultation question: 10) *What can be done to enable young people from marginalized backgrounds to fully participate in society?*

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

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Consultation question: 11) *What needs to change to ensure young people living in rural areas are provided with the similar opportunities to young people in city areas?*

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

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4) OPTIONAL: Working Group comments (Suggested word limit 250 words.)

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Consultation question: 12) What needs to change in order to make rural areas more attractive for young people?

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

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4) OPTIONAL: Working Group comments (Suggested word limit 250 words.)

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Consultation question: 13) *What role can young people play in the environmental and sustainable development agenda and how can this be enabled?*

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

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Consultation question: 14) *How can European programmes dedicated to youth and organised youth activities become accessible to a wider and more diverse range of young people?*

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

This section is optional. If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.

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Consultation question: 15) *What sort of spaces do young people need access to, in order to support their personal, cultural and political development?*

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

2) OPTIONAL: Responses from specific groups of young people (Suggested word limit 500 words.)

This section is optional. If you identified that particular groups of young people, such as young women or young people from minority ethnic backgrounds, had particular concerns that differed strongly from the overall trend, you can report them here. It is not necessary to complete this section if you did not identify any differences.

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Consultation question: 16) *What opportunities and tools do young people need to influence democratic and societal decision making as part of their everyday lives?*

1) Responses from young people (Suggested word limit 500 words.)

Please report here a summary of general trends and information you gathered from young people.

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